



## Reception News-Friday 27th January

Dear Parents

### **Learning across our curriculum**

We have had lots of fun learning all about non-fiction books this week, creating fact file booklets about Polar animals. Children have been encouraged to include a front cover, contents page, images of animals with facts and page numbers and focus on reading and retrieving information from books within the reading area for their booklets. It has been magnificent to see the children's developing responsibility and independence throughout this activity.

### **Mathematical development**

In Maths we have been learning about money in order to help the penguin buy the items that he needs for his forthcoming trip to the South Pole. On Friday we will be saying goodbye to the penguin and packing his suitcase with all the items we have bought with the coins in his purse. The children have thoroughly enjoyed buying items from the Ice Palace shop practising reading and counting the coins and on Tuesday and Wednesday children bought their own fruit and milk at snack time selecting the correct coin and reading the price list.

### **Outdoor learning**

The children have been utilising all of our fantastic outdoor learning resources this week. They have particularly enjoyed investigating the



Ice domes, experimenting to find out how the Polar animals got trapped inside. The children have also been learning to tell their own stories using the reading logs and gross motor skills by throwing beanbags onto large laminated coins and adding up their score.



### **Phonics**

In Phonics children have learnt two new set 2 sounds (see homework this week) and they are striving to read and write all of our action words. This week we have also incorporated a focussed writing session which will eventually replace the 'write dance and scrimble' activities after the half

term.

### **Celebrating Chinese New Year**

We have celebrated the beginning of the Chinese New Year by making paper dragons to use in our PE lesson. Children held their own dragon to perform actions on their own and with others and

learnt a follow my leader dance to traditional music. Children explored how the dragon moves in the air and discussed how the dance is used to symbolise good luck and fortune.



### Twitter

Please do follow us on Twitter, as Reception class are going to start tweeting a lot more about the learning that we are carrying out in class - [@JCAWakefield](https://twitter.com/JCAWakefield)

### Parents evenings-Monday 6th & Tuesday 7th February

We are pleased to share with you that we will be holding two parents evenings for us to discuss your child's progress, next steps in their learning and give you an opportunity to share your child's learning with us too. Please complete the appointment request letter (in your child's book bag) and return to us as soon as you can.

Have a great weekend,

Mrs Burrows, Mrs Sellars & Miss Belford

