

In **Literacy**, I will be writing poems about chocolate. Mmm! I will read Roald Dahl's Charlie and the Chocolate Factory and write my own chapter in a new room in the factory. I will then use what I have learned to write a balanced argument: Should we stop eating chocolate?



In **Maths** I will be having a big push on times tables aiming to pass at least the Sapphire level of Diamond Dash (2x5x10x3x4x8x6x7x and related division facts). I will be learning about fractions including equivalent fractions and fractions of amounts. I will present statistics about Rainforest climates using graphs and charts. The think and Link topic is **Visual Puzzles**.

In **Geography**, I will be finding out what chocolate is made of and where cocoa beans grow. I will be discovering the physical features of the countries where cocoa grows as well as finding out about the people who farm them and issues affecting them such as deforestation and fair trade..

Topic title: **Should we stop eating chocolate?**

Subject Focus: **Geography**

In **History**, I will learn about the Aztecs and the Mayans who first discovered chocolate. In **Art** I will be inspired by the Mayans to create patterns and In **Wise Time** I will learn about healthy life styles, a healthy brain and about becoming a better learner.

PE in Class 4 is on Mondays and Wednesdays this half term. I will need dark shorts and my Jerry Clay Academy t-shirt (or a white t-shirt) for indoor PE and a dark tracksuit for outdoor games. I will also need a spare pair of trainers/pumps. For safety reasons I will not be allowed to take part if I do not have suitable footwear.

I will receive a reading task to complete for homework weekly. This will be set on a Friday and will need to be completed by the Wednesday after.

I need to practice my times tables for Diamond Dash and will have 10 well as spellings to learn each week.

In **Science** this half term, I will learn about healthy food and teeth. I will learn about changing states when objects are heated and cooled as well as irreversible changes such as cooking and burning.