

In **Literacy**, I will be learning to perform poems including R.L Stevenson's 'From a Railway Carriage'. I will look at different features of poetry such as similes and onomatopoeia and consider how to use them in my own writing. I will also produce a quest story based on Phyllis Arkle's 'The Railway Cat.'



In **Maths** I will be learning about fractions. I will recap on the work that we have already done on this topic and begin to look at finding equivalent fractions. I will also order unit and non-unit fractions and begin to add and subtract fractions. I will continue to use technical vocabulary such as numerator and denominator.

In **Science**, I will be learning about magnets. I will learn to use technical vocabulary related to magnets such as attract, repel and poles and use this in explanations. I will also learn how different surfaces impact how far and fast an object travels.

Topic title: **From a Railway Carriage**

Subject Focus: **Arts**

In **Music**, I will continue to learn about different forms of percussion with Mrs. Chapman, working on my timing and keeping the pulse. In **Art**, I will develop my painting skills and produce a painting of a train in a setting of my choosing, e.g. a city on a cold, winter's night.

PE in Class 3 is on Wednesdays and Fridays this half term. I will need dark shorts and my Jerry Clay Academy t-shirt (or a white t-shirt) for indoor PE and a dark tracksuit for outdoor games. I will also need a spare pair of trainers/pumps. For safety reasons I will not be allowed to take part if I do not have suitable footwear.

I will receive a reading task to complete for homework weekly. This will be set on a Friday and will need to be completed by the Wednesday after.

I need to practice my times tables for Diamond Dash and will receive weekly spellings.

In **History**, I will be learning about how train travel first became possible in this country and the important role George Stephenson and Richard Trevithick played in this. In **Geography**, I will research a great train journey from another part of the world and consider the differences and similarities between this and British train travel.