

In **Literacy**, I will be learning to perform poems including R.L Stevenson's 'From a Railway Carriage'. I will explore features of figurative language such as onomatopoeia, similes and metaphors. Starting from Philip Arkle's The Railway Cat, I will write a quest story about a character going on a journey.



In **Maths** I will be learning about measurement including converting between units of measure (cm m and km etc.) and measuring perimeter. I will deepen my understanding of angles and the properties of shapes including angles and lines of symmetry. I will continue to practise using fractions and decimals and to read and convert the time between 12 and 24 hour clock.

In **History**, I will be finding out about the earliest trains and about the time when rail travel became possible during the industrial revolution. I will compare and contrast railway journeys around the world and invent a train for the future

Topic title: **From a Railway Carriage**

Subject Focus: **Arts**

I. In **Science** I will be finding out about the types of teeth in humans and their functions as well as concluding my learning about the human body and animal foodchains and webs. I will then use **music** to explore the **science** of sound and find out about how pitch and volume relates to sound vibrations.

PE in Class 4 is on Fridays this half term. I will need dark shorts and my Jerry Clay Academy t-shirt (or a white t-shirt) for indoor PE and a dark tracksuit for outdoor games. I will also need a spare pair of trainers/pumps. For safety reasons I will not be allowed to take part if I do not have suitable footwear. **Swimming** will be on **Thursdays**. I will need to bring a swimming costume and towel in a bag on these days.

I will receive a reading task to complete for homework weekly. This will be set on a Friday and will need to be completed by the Wednesday after. I need to practice my times tables for Diamond Dash and will have 10 well as spellings to learn each week. I will be able to access Manga High to access additional maths practice.

In **Art** I will be developing my painting skills observing a range of scenes from a railway carriage and painting my own. In **music** I will be learning about rhythm and repeating patterns and composing a train inspired sound track!