



Friday 29<sup>th</sup> September 2017.

Dear Parents,

### **Percy the Park Keeper**

On Monday, we shared a marvellous Percy the Park Keeper book called 'The Storm' with our Reception children, thinking specifically about the changing seasons and being kind and caring to our friends. The children were delighted to spend time during child initiated sessions in Percy's small world and role-play areas of provision where they have told imaginative stories about Percy the Park Keeper and his woodland friends. The children have also developed fantastic narratives using props including animal puppets in Percy's hut. It was lovely to hear children act out their story using different character voices with such confidence!



During this week, the children have had lots of opportunity to learn in our beautiful outdoor spaces. They were thrilled to go into the Mud Kitchen where we saw children taking risks and enjoying getting extremely messy as well as venturing into the Artist Studio to paint striking autumn leaf pictures. We were so impressed at their concentration and attention to detail. On Tuesday, six of our children baked a sponge cake for the rest of our class to eat at our afternoon snack time. We were so impressed at their culinary skills and thought it was delicious! On Thursday, we went outside for PE, developing the children's core spatial awareness and gross motor skills. We ended the session by playing a game of 'scarecrow tig' that the children thoroughly enjoyed.

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National Support School  
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National College for  
Teaching & Leadership



Headteacher: Mrs T Swinburne

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## Mathematical Development

This week in our maths sessions, the children have been learning to count with numicon so that they can build a new home for Percy's friends. They have shown such enthusiasm and team work throughout and have already started to solve problems for Percy the Park Keeper. The children thought it would be a great idea to build a new house around the tree that would be big enough for all of Percy's friends. They were able to add the numicon together to find the total number of wood needed.



## Literacy Development

In our Read Write Inc. Phonics sessions, the children have learnt to read and write a new sound each day and blend different words using the sounds we have learnt so far. The children have also focussed on writing their full name for the daily morning challenge activity using a 'perfect pencil grip'.

## Next Week

Next week, we will be exploiting the children's interest in autumn by developing our outdoor learning areas including the Mud Kitchen and Role-Play hut.

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## Homework

Today your child will receive their homework folder containing a pocket sound book, reading book with a reading diary and an action word (blue) book. The homework this week is to review the action words we have learnt so far in class. These can be found in the blue action word book. Please encourage your child to read the words and perform the action. Make it into a game. Please do not let your child write in this book yet.

We would also like you to support your child to read at home, reading with your child little and often, varying between the books we send home, the Friday Library books and other favourites you may have. This week, we have sent home a picture book. Please encourage your child to talk about the pictures; what they think is happening and how the characters are feeling. After the Read Write Inc. Phonics coffee morning next week, we shall be starting to send home a new reading book that may contain words that your child can read. This is in accordance with when we feel your child is ready for this, in alignment with their phonics learning.

We ask that when you read with your child at home, you make a short note in your child's Reading Diary. This is just so that we can see that they have been reading regularly. It will be great if you can share your observations of how your child is doing and any notes of what they are doing well with or finding more challenging. **Please keep your child's Home Reading Folder (with reading book and diary) in their book bag every day as we may wish to listen to your child read and give them a new book on any day of the week.** **Your child's blue action word book only needs to be handed in on Wednesdays and will be returned to you on Friday's** (keeping it at home the rest of the week allows you to keep practising reading the words with your child every day).

Have a lovely weekend,  
Mrs Burrows, Mrs Sellars and Mrs Ward.

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