



Friday 17th November 2017

Dear Parents,

'Goldilocks and the 3 Bears'

On Monday, we shared a traditional tale 'Goldilocks and the 3 Bears' and learnt the 'Goldilocks' song which sparked their interest and enthusiasm! We have discussed key themes from the story in key worker groups such as respect, following rules, safety and feelings. The children thought that the bears would be angry and disappointed and Goldilocks would be scared! The children have



dressed up in costumes to act out their own version of the story and developed their own narratives on an outdoor stage. They decided to build different sized beds and chairs from the construction materials and create a seating area for the audience. What a great idea! The children have also spent time painting beautiful woodland pictures, creating bear collages and investigating the Bee bots within the maths provision.



Baking

This week, we baked the '3 bears' apple crumble by combining flour, butter and oats for the topping! The children thought that this tasted wonderful at the end of our busy day!

Physical Development

The children learnt how to perform big, medium and small 'scary bear' actions and develop a dance motif to music. On Thursday, the children performed the dance to Year 1 at the end of their PE lesson with such confidence and energy!



Jerry Clay Lane
Wrenthorpe
Wakefield
WF2 0NP

Tel: 01924 303 665
Email: headteacher@jerryclayacademy.wakefield.sch.uk
Web: www.jerryclayacademy.wakefield.sch.uk

National Support School
designated by



National College for
Teaching & Leadership



Headteacher: Mrs T Swinburne

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Christmas Nativity

Yesterday, we started learning two of our Christmas Nativity songs for our Reception Nativity performance of 'Whoops a Daisy Angel'. The children have really impressed us with their perseverance to learn all the words and actions for these songs. Once we have learnt all the songs we will be allocating parts to all children. More information will be circulated about this in the next couple of weeks. A letter will be going out to you all in the next couple of weeks so that you can secure tickets for this exciting performance.

Mathematical Development

The children have learnt to talk about directions so that we can programme the Bee bots to find the three bears in the wood. On Tuesday, the children became robots and programmed their talking partner to walk in different directions in our outdoor learning area. We had so much fun! During the week, we have also built tunnels and pathways out of construction materials for the Bee bots to navigate and started to look at measuring and estimating the distance that the Bee bot travels. Next week, we will build on this even further within the indoor construction area.



Literacy Development

This week, the children have learnt new action words (1.7) and written simple sentences about Goldilocks and the 3 bears as well as simple sentences using our action words. The children have produced some amazing work! Please continue to support your child to read and blend sounds together as this really does help.

Homework

Homework is to learn the new actions words (1.7) and complete the 'Twinkle Twinkle Little Star' homework sheet. Please return this next Wednesday 22nd November 2017.

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Mrs. Ward

Some of you may have noticed that Mrs. Ward, one of our FS Teaching Assistants has been absent from school this week. She has undergone an operation and will be returning to school the week after next. In the meantime, Mrs. Rollerson will be covering in her absence. Mrs. Rollerson already works within the school and is aware of all of our routines. Wishing Mrs. Ward a speedy recovery!

Library time

When we originally set up library time a couple of years ago, we only used to get up to 10 sets of parents coming to these sessions. This year we have been over-awed with parental support and on many occasions are receiving most parents into our FS classroom. After evaluation, we feel that this time is too busy and detracts from the original intention of the event. Therefore we have decided that we will run library time from 3pm in the hall of our school. We don't want to stop this event as it was set up to be an opportunity to choose a book and for us to share some of the learning that we had been doing that week. Parents will be given access to the school via our front reception area, will sign into school and will be met by the children in the hall. The books will be laid out in the hall. This will start next week.

Letters sent home

We try our best to ensure that letters are put into bags when needed. If for any reason you do not receive a letter, these will be put in a pocket at the front of the Reception porch so that you can collect any letters that you have not received. Alternatively, Mrs. Swinburne will always put an electronic copy of any important letters in her Friday email.

Please do come and chat to me on the door should you have any worries, general queries or just to tell me something. Our parent partnerships are so important to us.

Have a lovely weekend,

Mrs Burrows, Mrs Sellars and Mrs Rollerson

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