



Jerry Clay Academy Newsletter

Issue 12: Friday 2nd February 2018

Dear Parents

Wow, this term feels like it is going so fast! We are already in February and have only two weeks before the half term. However, this said we have already achieved an awful lot this half term.



Daily Read, Support & Sign Challenge

Many thanks to all of you for supporting us with our drive to ensure that every child is having the opportunity to read every day at home, as well as in school. It is fabulous to hear the children talking about the books they are reading with great enthusiasm.

We love books in school and are constantly asking the children about the books they enjoy reading so that our libraries reflect this too. We have just invested in a brand new scheme of books to support all of the learning in Read Write Inc. These will certainly be coming home to you in the next couple of weeks.

World Book Day

To give you all advance notice, we will be celebrating World Book Day on **Thursday 1st March**. Children are invited to dress up as their favourite book character on this day. We will be filling the day with inspiring reading activities to help ignite our passion for reading.

Read Write Inc, Coffee Morning- Wednesday 28th February at 9.15am

This is an opportunity for parents predominantly in Reception and Year 1 to watch our Read Write Inc. lessons in action. You will get an opportunity to see how we teach Phonics and reading in our early years and Year 1. We look forward to welcoming lots of you to this.

Safer Internet Day

We will be heightening our awareness of E-Safety on Tuesday 9th February as we look in-depth at ensuring that we all stay safe online. As you know, as a school we have a dedicated student e-safety team who are constantly raising this awareness to our children. We will be enjoying an informative assembly led by our student ICT Leader-Oliver McCraw & our student Safety Leader-Oliver Sinclair. Please find an attachment of the latest Parent E-Safety magazine in the weekly email.

Kind regards,

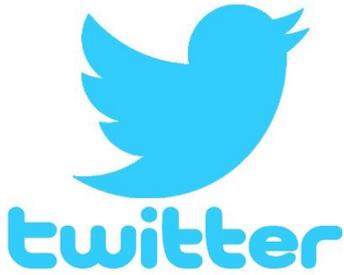
Mrs Swinburne

www.jerryclayacademy.wakefield.sch.uk

Follow us on twitter @JCAWakefield



Are you following JCA on Twitter?



Twitter is our constant online newsletter. Everyday we update it with pictures, videos and information about what our children have been learning and different things we, as a school, are excited about! It is FREE to join and is available on all phones, tablets and computers.

We already have many parents who 'follow us' on Twitter but we really would like you all to see everything that we do. We have created this handy hints guide to help you understand Twitter, and, as you will see, it is very easy navigate!



Follow us today!
Our username is
@JCAWakefield

Hashtags work as a way of linking all similar linked work together. We have a range of JCA specific hashtags e.g. #JCAArts or #JCAMaths. By clicking on these blue hashtags, you can see all of our work on a specific subject.

Sometimes you might want your own followers to see the fantastic work we are doing at JCA or pictures that your child is tagged in. By pressing this  icon you 'retweet' our post and this will then appear on your own twitter feed. It is a fantastic way to show off the amazing work we are doing!

We love getting 'likes' on our Twitter page. Our children do too and regularly ask how many likes we have got on a particular post. To like our posts you just simply press the  and we will be notified. Because you have liked it, it will turn red!



Special mentions



Special mentions of the term were awarded to pupils whom teachers felt have really stood out during the week, demonstrating excellent perseverance and effort. Well done!

Week beginning 26th January & 2nd February:

Reception - Beth Denton & Lilliana Burrows

Year 1– Ryder Bruce & Scarlett Black

Year 2– Jack Asquith & Evie Lamport

Year 3– Saffron Wingfield & Aidan Horner

Year 4– Freya Bolton & Freya Wilsher

Year 5– Cathy Lin & Devon Wilson

Year 6– Noah Martin & Ella Rhodes

Attendance winners for the week

As you know as a school we are really focusing on excellent attendance. As a whole school we have set a target for the year of **97.4%.**

Please see overall percentages for each class, this week:

Reception—96%

Year 1– 96.45%

Year 2–94.67%

Year 3–96.33%

Year 4–94.67%

Year 5–93.67%

Year 6– 97.42%

WHOLE SCHOOL, SINCE SEPTEMBER– 96.95%

IMPORTANT: This attendance is the lowest we have ever been for over 2 years. We understand that illness cannot be helped, although there are now a number of children who are becoming persistent absentees. If your child's percentage falls below 90%, we will issue a letter to inform you that your child has become a persistent absentee and has fallen below what is expected nationally as a minimum requirement. If this continues we will be inviting individual parents in to plan for next steps to improving your child's attendance.

Curriculum over the last 2 weeks at JCA

Year 1

Year 1 have had an amazing 2 weeks and we have all made so much progress! In Literacy, we produced a fantastic retell of Cuddly Dudley using lots of exciting vocabulary and time connectives. Now, we have started creating our own creative story. We have described our setting for our opening and we have created our main character! We have also been investigating the quickest way to save the penguin trapped inside balls of ice!



In Maths, we are focussing on addition. We have mastered part whole models and we are now using them to write fact family number sentences.

In Topic, we are really enjoying exploring 'What does it mean to belong?'. We were thinking about different people, places and things that makes us feel special and how we show we appreciate them. It was interesting when we compared each other's ideas! We all agreed that we are very lucky to have a safe home and a loving family to go home to! We also thought about those who are not so fortunate and what we can do to help them!



Miss Mitchell & Miss Belford

Year 2

We have had a productive two weeks in Year 2. We have completed our story set in Africa and have started to look at reports. We will be learning more factual information about Africa and will look to applying our writing skills to eventually write our own report. We have begun to learn about the location of Africa and have discussed the climate.



In Maths, we have been using a number of methods for multiplication and division. Methods include using arrays, bar-modelling and using pictures.

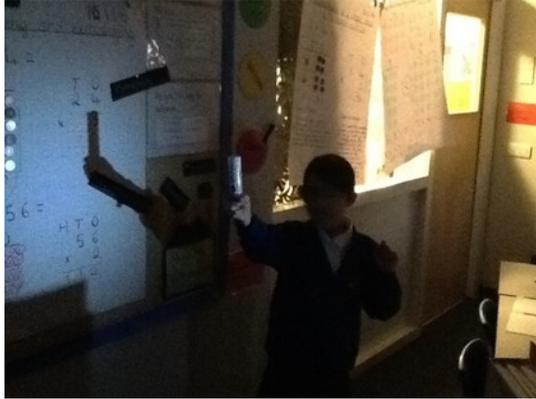
Mr Palin & Mrs Fitton, Mrs Rex & Mrs Khan



Curriculum over the last 2 weeks at JCA

Year 3

Year 3 have had a fantastic couple of weeks, we have been exploring the local community in greater depth thinking about the importance of local physical and human characteristics. We have also developed our understanding of light, where complet-



ing experiments has allowed us to explore how shadows are formed. In English, we have produced some fantastic shape poems, where children have considered the movement of different insects, these matching the insects used in the story 'A Bug's Life'. In Maths, we have continued to develop our multiplication and division knowledge through considering remainders.



Miss Firth & Mrs Smith

Year 4

Year 4 have really made a great start learning to divide larger numbers with the bus stop method over the last few weeks. We have learned to find remainders and to solve problems using our multiplication and division skills. Well done Year 4. In Literacy, we have been reading poems and learning about descriptive language features including similes and metaphors to create a poem about a rainforest animal.

Our topic has really taken off! We have been exploring different reasons why the rainforest is being destroyed as well as the impact this has on the people and animals who live there. We wrote diary entries imagining we were staying with the Baka tribe in the African Rainforest, describing their life in the rainforest and how this has changed since the loggers arrived. This week we spent a fascinating day outdoors thinking about how our small actions can eventually change the world. We really used our thinking skills to consider the impact of using products containing plastic microbeads on marine wildlife. Later we found out about the origin of food and calculated food miles. Our teamwork and communication skills in solving problems were a good example of how we need to work together with people around the world to protect our planet! We certainly deserved our hot chocolate at the end of the day!

Mrs Elliott & Mrs Hart



Curriculum over the last 2 weeks at JCA

Year 5

We are all superstar calculators; we have been really impressed with how quickly the children have grasped using the multiplication and division written methods, as well as putting them into practice. Our Maths journey now moves onto FRACTIONS! In Literacy, we are looking at and being inspired by the writing of Rudyard Kipling in order to write our own fables, which we are going to be reading to children in Year 3.

During topic, we have started to investigate the initial stages of Shackleton's journey to Antarctica. Beforehand, we were given our roles on board the ship 'Endurance'. Then we packed our back-packs with the items needed in order to survive the harsh conditions.

In Art, we have continued to develop our radial print pattern ideas.

Miss Harling & Mrs Saynor

Year 6

What a busy two weeks we have had in Y6! In Literacy, our writing skills have really accelerated and the sentence structure and vocabulary we are using has been a real focus over the last two weeks. We have continually been looking at how structure, punctuation and vocabulary can improve the reader's perception of a character basing our writing on the animation 'Mourning Dove'. In Maths, we have reinforced and ensured that all children are confident with percentages (which they are!) and have since moved onto geometry, looking at translation, reflection and sym-



metry. Miss Brook would like to thank Y6 who have exemplified our caring learner trait over the past two weeks while she has been recovering from a foot injury – you are all super stars!

Miss Brook & Mrs Wilkinson

Diamond Dash at Jerry Clay Academy



We know that children who do their times tables at home are more likely to be more successful in all of their mathematical learning. We have been heightening our Diamond Dash initiative in school and we are pleased to report that the following children have achieved a Diamond Dash Certificate this week:

Year 2

Lottie Bullers has achieved Pearl. Well done!

Year 3

Jonah Martin has achieved Sapphire. Well done!

Year 5

Spencer Denning & Evie Fawcett have both achieved Bronze. Well done!

Year 5

Yumna has achieved Silver. Well done!

It takes perseverance, determination & dedication to reach the next levels. Well done to all of these children that have been striving very high this week.





Dates for your diary

2017 -18

**PLEASE ALSO SEE PAPER CALENDAR THAT WAS
SENT HOME LAST WEEK FOR ALL DATES FOR THIS
TERM**

Parents Consultations

13/3/18 and 15/3/18 – Parents Consultations

Year 5 & 6 - 01/03/18 - Explorer gallery

Reports

9/3/18 – Progress checks sent home-Y1 –6

13/7/18– End of year reports sent home

Sports Day

15/6/18

29/6/18 (Reserve date in case of poor weather)

Theme Weeks

w/c 26/03/18– Whole school Outdoor Learning

Adventure

w/c 21/05/18- Creative Arts week

School trips

These will be communicated via your Class Teacher

Please see your classes 'Welcome PowerPoint' for all key dates on our website.

Performances

13/12/17 and 14/12/17 – Reception nativity

18/12/17 – Christmas carols with KS2

19/12/17 and 21/12/17 – Year 1 and 2 performance

13/06/18 - Art gallery evening for all

4/07/18 & 5th July 2018 – Creative Arts evenings

w/c 16/7/18 – Celebration week for all

Parent Workshops & Assemblies

Wed 28th –February Supporting reading at home coffee morning – Watching RWI in action – CS

29/03/18 - Reception assembly – Under the sea

Thursday 29th – Outdoor Learning adventure – whole school assembly-2.30pm

21/03/18 - Year 1 & 2 assembly- Appreciation

Year 1 - 20/06/18 – Year 1 Creatures workshop

Year 3 & 4 – 06/12/17 – History Assembly

Year 4 -7/03/18 – Environmental issues



February Calendar

Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7	8	9
12-12.30 Recorder	3.30-4.30 KS2 Tag Rugby	12-12.30 Ukulele	3.30-4.30 KS1 Fitness Club	3.30-4.30 KS2 Dance
3.30-4.30 KS1 Dance	3.30-4.30 Y3/4 Food Tech	3.30-4.30 KS1 MultiSports		
3.30-4.30 Choir				
12	13	14	15	16
12-12.30 Recorder	3.30-4.30 KS2 Tag Rugby	12-12.30 Ukulele	3.30-4.30 KS1 Fitness Club PTA DISCO	3.30-4.30 KS2 Dance
3.30-4.30 KS1 Dance	3.30-4.30 Y3/4 Food Tech	3.30-4.30 KS1 MultiSports	PTA Disco	
3.30-4.30 Choir				
19	20	21	22	23
HALF TERM				
26	27	28		
12-12.30 Recorder	3.30-4.30 KS2 Tag Rugby	9.15 Supporting Reading at home coffee morning for parents		
3.30-4.30 KS1 Dance	3.30-4.30 Y3/4 Food Tech	12-12.30 Ukulele		
3.30-4.30 Choir		3.30-4.30 KS1 MultiSports		