

Friday 2<sup>nd</sup> March 2018

Dear Parents,

**Under the Sea**



On Monday, we shared ‘The Lighthouse Keepers Lunch’ book to begin our new starting point to learning. The children have really impressed us by making their own pulley system to replicate the story and talked at length about what they would put in Mr Grinling’s lunch basket to deter the sea gulls from eating it. The children have also enjoyed creating sea creatures in the creative area and making their own sea themed puppet theatre. On Tuesday, the children made their own ‘Lighthouse keeper’ sandwich and flapjack for snack time! The children have also had lots of fun rescuing the sea creatures from the netting using different sized tongs and explored the gems on the new light plate area to build 2D sea creature shapes.

**Mathematical Development**

In Maths, we have been learning to talk about money so that we can buy items from our Aquarium shop. The children have welcomed taking it in turns to be shopkeeper and customer in



our new role-play area to add up the price of the sea creatures in the tanks and use 10p, 5p, 2p and 1p coins to pay at the till. The children are proficient at recognising the different values of coins and counting



out the correct money. On Wednesday, we measured the depth of the snow in our outdoor area and recorded it every



hour on a bar chart. The children enjoyed making predictions and were delighted when the measurement increased from 6-7cm later in the day!



### Literacy Development

In Literacy, we are continuing to develop the children’s fluency in reading and write sentences using capital letters, finger spaces and full stops with correct letter formation. The children have been writing



fantastic sentences about their favourite sea creatures and labelling features of their drawings. They have also started to write stories about the sea creatures in our puppet theatre. Our focus this term is on using ‘Fred Fingers’ to spell words and write all of our Action words accurately.



Mrs Burrows, Mrs Sellars and Mrs Ward.



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