

<p>-Continued swimming lessons in Year 5, then Year 4.</p> <p>-Worked with Wakefield Wildcats to teach Tag Rugby to Year 2.</p> <p>-Worked with Ben (FA Coach) to develop football skills in Y1, 2, 4 and 5.</p> <p>-Wakefield Hockey Club worked with Y4 and Y5.</p> <p>-Yorkshire CCC worked with Y3 and Y4.</p> <p>-Teachers have used the new assessment format in PE lessons.</p> <p>-Purchased spare PE kit for children.</p> <p>-Purchased new equipment where needed and where gaps in equipment have been identified.</p> <p>-Offered a range of After School Clubs to all year groups; this timetable has heightened further from last year.</p> <p>-Sent an After School Club questionnaire to parents to ascertain feedback and to help to plan the timetable for next year.</p> <p>-Pupil survey (Healthy Lifestyles) completed in Year 5.</p> <p>-Established a 'Sports and Healthy Lifestyle' committee within the school council with a focus to create a 'tuck shop' for KS2 children on a Friday.</p> <p>-Received School Games Mark – Silver at the start of the year and applied for next year's award, receiving gold.</p>	<p>-Children have been able to develop their skills in swimming, taught by specialist coaches, as well as their teachers. <i>(See data assessments)</i></p> <p>-By working with specialist coaches, the children have been able to develop their skills in specific sports. The coaching has ensured that children are prepared for game situations in areas such as hand-eye co-ordination, body language and movement. Where possible, coaches have taught sessions in line with the school's marking policy.</p> <p>-Teachers have a better idea of where their children are working at in each area in each specific year group. Teachers are more aware of the next steps for their children and can teach using these assessment procedures. <i>(See each class' assessment folder)</i></p> <p>-This has enabled all children to access PE lessons, wearing a suitable kit.</p> <p>-The impact of this is that all areas of the curriculum can be taught to their potential, utilising the correct equipment. It also ensures that skills in sports can be developed.</p> <p>-All children have the opportunity to learn about/excel in a variety of sports taught by specific sports coaches who sometimes have coaching badges in particular sports (Coaches from TSS Sports)</p> <p>-This ensures that we can plan next year's After School Club programme around the requirements of the children at our school. It also gives us an overview on their thoughts of the programme. <i>(See Questionnaire feedback in co-ordinator file/website)</i></p> <p>-This resulted in us gaining an idea on children's thoughts on their lifestyles compared to other children in the UK. <i>(See co-ordinator file)</i></p> <p>-Children were empowered to make decisions regarding healthy lifestyles in school. They were able to discuss and evaluate the different opportunities available and make decisions based on this. <i>(See school council file)</i></p> <p>-The school was rewarded and justified in the decisions it has made in how best to use the sports premium money as well as the opportunities it gives it's children. <i>(See data and information in the application.)</i></p>
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Financial summary

Budget 16/17		Annual	
PE			
Total for 14/15			11,550
Description	Date	Amount ex VAT	
1 Various sports tops/shirts		172.89	2102819
1 TP expenses Spare PE kit		47.5	expenses
1 PE Provision 13th & 20th Sept		286	2000341
1 Various PE equipment		342.25	2000295
2 PE Provision JCA 27/9 & Oct16		572	2102852
2 Sports Coaching 12/9 to 5/10		248	2102853
2 Sports Coaching 6/10 to 20/10		142	2102877
3 Netball bibs (Red/Yellow)		50	2102931
3 2 x freestanding netball posts		386	2102932
3 PE Provision JCA 31.10.16-7.12.16		1,027	2102933
3 Sports Coaching 31/10 to 30/11		443	2102940
6 Trophy cabinet		40	TS expenses
6 Taxi fare to Tag Rugby Tournament		24	TP expenses
5 PE Provision Jan17 (J Riddell invoice)		936	2103040
5 Sports Coaching Jan17		243	2103041
5 Trampoline plus delivery		469	2103046
6 Refund of delivery on trampoline	-	7	2200078
6 PE Provision Feb-Mar17 (Jo Riddell)		377	2103103
7 Sports Coaching 2.2.17-8.3.17		272	2103104
7 Sports Coaching 1.12.16-9.12.16		157	2103105
8 Netball trophy engraving		7	LB expenses
8 Sports coaching 9.3.17-5.4.17		265	2103140
7 PE Provision March 2017		760	2103176
8 PE Provision April 2017		455	2103177
9 Sports coaching 24.4.17-4.5.17		70	2103213
9 ACER PE Provision May17		683	2103232
9 Total - After School club coaching May17		93	2103233
Edens Healthy Lifestyles		2,400	
Total Spend to date		10,960	
Remaining Spend in year		590	

What are the key priorities (and associated tasks) for next year?

-(See action plan 2017/2018 on website (from September)

-Continue to utilise sports coaches to develop staff in school – work with ACE Sports for this (also for CPD).

-Develop children to become leaders in sport in a similar way in which the executive leadership team has worked.

-Continue the development of the playtime sheds using pupil voice to update equipment regularly.

-Develop the School Council's Healthy Lifestyle Committee to start to run the tuck shop effectively.

-Continue to develop the tournament timetable with Outwood Together to ensure breadth across the schedule and ensure that teachers develop skills in these sports in PE.

-Continue to offer a range of After School Clubs in a timetabled programme.

-Develop PE assessment/evidence further, using apps on the iPads for video/photographic evidence.

What resources are needed? (Be as specific and accurate as possible)

-The cost of any CPD needed.

-Money for any resources needed, including updating the playtime sheds.

-Cost of Mr Smith (ACE Sports) to work in school one and a half days per week.

-Cost of Jo Riddell to be sports co-ordinator for Outwood Together.

-Cost to subsidise some of the cost of some After School Clubs.

-Sports Leadership training for UKS2.

-Apps for iPads.