

PE - School Sport Development Plan – 2017/2018

Jerry Clay Academy


This year, our focus will remain on the quality of PE lessons, in terms of the teaching. To do this, we aim to utilise high-quality sports coaches as well as purchasing equipment needed to keep up-to-date with new initiatives.

Planning the Provision and Budget for PE – Academic Year Sept 2017 – 2018

Total Fund Allocation: £17,830

Primary School Sports Grant £16,000 Plus Yr1 to Yr6 Children 183 @ £10 per head £1,830

Physical Education

 <p>Where we want to be</p>	How we get there	Timescale	How much from SPB?	External Funding	Cost to Sports Premium Funding	The Impact	Who leads?	How evaluated?	Next Steps
Develop the use of assessment in school.	<ul style="list-style-type: none"> Adam Smith (ACE Sports) to work alongside staff in PE assessment. Kyle Dench (ACE Sports) to deliver staff CPD on using 'Coach's Eye' App. TP to monitor the use of this on staff share. 	Autumn 1 onwards	N/A	N/A	N/A	Children are assessed individually and more thoroughly. Children are shown clips of themselves in lessons and can discuss improvements for the future.	TP	Staff confidence – observations etc.	-TP to track assessment use. -TP to track evidence of PE on staff shared.
Utilise sports coaches/teachers effectively to develop staff	<ul style="list-style-type: none"> Adam Smith (ACE Sports) to be used as an extra session every week Adam Smith to work with staff over the year. TP to create a timetable for staff to work with Adam. Adam will teach a lesson, then for it to be followed up in the next lesson by the teacher, observed by Adam. Create a questionnaire to assess which area teachers feel that they lack confidence in, do the same at the end of the year. 	Autumn 1 Questionnaire in Summer term	100% from funding.		£6,109	Increased participation and engagement. Opportunities for teachers and TA's to watch PE coaching sessions.	TP & Companies	Registers & planning. Re-evaluate after observations of coach. Teacher's confidence questionnaire.	-TP drop-ins to evaluate the standard of lessons. -Staff questionnaire to show what they have learnt from the sessions.
Ensure that children participate in a range of sports in the PE curriculum and are engaged in doing so.	<ul style="list-style-type: none"> Plan and organise 'theme days' – including martial arts (Feedback from parental questionnaire – April 2016) Use the tournament timetable (Outwood Together) to plan sports to be taught for different year groups. 	On-going from autumn 1	Unknown		N/A No charge from companies	Children access different sports and learn the rules etc in doing so.	TP/All staff.	Observations/ planning, pupil voice.	-TP to monitor PE planning. -Organise more theme days, working with the local community.
Continue the use of a Sports Co-Ordinator through the Outwood Together SLA.	<ul style="list-style-type: none"> Use the sports co-ordinator for extra advice for teaching PE. Use the sports co-ordinator for developing teaching skills alongside ACE Sports. 	Autumn term onwards	Cost of Outwood Together SLA.		£400 for yearly cost	PE is enhanced further with advice from someone else. Updates are given regularly both through meetings and through regular e-mail updates.	TP/OutTog	Teacher questionnaire, impact of OutTog PE.	-TP to report back on Effectiveness to OutTog.

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Continue to update PE equipment in school when needed.	<ul style="list-style-type: none"> • Adam Smith to complete an audit in the autumn term to assess need. • TP to update equipment when necessary. • Kit to be updated/renewed when needed. • Equipment to be updated/modernised depending on need. 	Autumn term onwards.	100%	N/A	£1,730.19	Sports equipment is always the most up to date that it can be. Children have access to the best sports equipment in PE lessons and after school clubs.	TP/Mr Smith	Audit regularly completed, Pupil voice.	-Order more equipment when needed, after need has been assessed.
Develop children to become leaders in sport	<ul style="list-style-type: none"> • TP to assess the best 'sports leadership' training. • UKS2 children to lead in-school events. 	Spring Onwards	Unknown	Unknown – cost to OutTog of training?	N/A	Children develop leadership/organisation skills.	TP	Pupil voice	-TP to research most effective use. -After training, TP to assess how the sports leaders can be used effectively in tournaments etc.

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Healthy and Active Lifestyles

Where we want to be	How we get there	Timescale	How much from SPB?	External Funding	Cost to Sports Premium Funding	The Impact	Who leads?	How evaluated?	Next Steps
Continue to ensure that children are enthusiastic about the playtime sheds.	<ul style="list-style-type: none"> TP to liaise with the Playground Pal leader (LB) to monitor the need for new or up-to-date equipment. Playground Pals to continue to lead the use of equipment on the field at playtimes. TP to create a rota for the Trim Trail. Junior Leaders responsible for sport to establish and deliver a fitness lunchtime club. 	Autumn 1 onwards	100% from funding	N/A	£0	Children will be more active at playtimes. Behaviour improvement as children will be occupied with equipment.	TP / Playground Pals	Behaviour book. Pupil voice	-Constantly evaluate the need to update the sheds. -Ensure that sheds are always tidy and accessible for all children at playtimes.
Introduce the 'Tuck Shop' at playtimes, run by the School Council.	<ul style="list-style-type: none"> School Council to make their first order from 'Fruit 2 Suit'. School Council to lead an assembly on the new tuck shop. Evaluate potential new orders/what has been effective. 	Autumn 1 onwards	N/A	School Council Funding (Assess if Sports Premium Money needs to be used.)	N/A	Children will be encouraged to eat more healthily, KS2 children will have access to fruit at playtime.	TP/School Council	Pupil voice, School Council meetings.	-Evaluate the need for different foods. -Reactive to what children want. -Ensure that the food meets healthy school standards.
Continue discussions with 'Change 4 Life'	<ul style="list-style-type: none"> TP to continue running e-mail with Peter Ward (Lead for C4L in Wakefield). TP to meet Peter Ward to discuss innovative 'schemes' that other schools have done. 	Autumn term onwards (Ongoing)	N/A	N/A	N/A	We will have a knowledge of the successful things that other schools have done and will be able to adapt this to be effective in our setting.	TP/C4L	End of year evaluation	-Update PW at change for life on new initiatives. -Work with Change 4 Life to achieve the C4L award.

Competitive Sport

 <p>Where we want to be</p>	How we get there	Timescale	How much from SPB?	External Funding	Cost to Sports Premium Funding	The Impact	Who leads?	How evaluated?	Next Steps
<p>Organise termly intra-school competitions and participate in inter-school competitions, so as to develop pupils team working skills and enhance children’s ability to set goals/personal bests.</p>	<ul style="list-style-type: none"> Organise as a staff events which children could compete in using the yearly planner from each class – this is to be built into the long term plan. Utilise school field with goal posts for lunchtime competitions. Adam Smith (ACE Sports) to lead on some of this (Personal bests etc), showing how this can be implemented in PE lessons. Cross-year group football matches weekly to be run by the learning mentor. Install a new set of football posts to be used during playtimes/after school clubs. 	<p>On-going from Autumn 1</p>	<p>Cost of football posts + installation.</p>	<p>N/A</p>	<p>Goal posts - £559</p>	<p>Children have the opportunity to work together in the school setting.</p> <p>Children who are not chosen to represent the school in tournaments can still learn the skills/rules of different sports.</p>	<p>TP, ACE Sports, Lunchtime Supervisors.</p>	<p>Pupil voice Audit findings</p>	<p>-Be reactive to need and interest from children at our school. -Be reactive to children that need extra support for behaviour at playtimes. -Ensure Adam Smith is updated with latest key dates.</p>
<p>Attend inter-school sporting events run by Outwood Together and other sporting companies.</p>	<ul style="list-style-type: none"> Share the timetable of tournaments with staff. Ensure staff plan some of their yearly timetable around the tournament timetable so that children are as prepared as possible for the tournament. Timetable a lunchtime each week where Adam Smith can work with children involved in tournaments so that they are prepared to attend. Ensure some of the After School clubs are planned around the tournaments. Participate in the Outwood Together competitions (This will also include a football/netball league system to be organised by OutTog) TP to look into other competitions led by other companies/clubs to participate in. Utilise sports premium money for taxis for transport. 	<p>On-going from Autumn 2</p>	<p>SLA for Outwood Together, cost of transport to tournaments.</p>	<p>N/A</p>	<p>£400 management fee £64 taxis</p>	<p>Children will compete, competitively, in a wide range of sports, against other schools.</p>	<p>TP, OutTog</p>	<p>Pupil voice</p>	<p>-Ensure PE planning runs alongside tournament dates. -Ensure Adam Smith is updated with key tournament dates. -Research different tournaments to participate specifically in in areas we are successful.</p>

Wider Engagement

 Where we want to be	How we get there	Timescale	How much from SPB?	External Funding	Cost to Sports Premium Funding	The Impact	Who leads?	How evaluated?	Next Steps
Offer children a wide variety of lunchtime/after school clubs across both Key Stages to increase opportunities to develop a healthy and broad range of skills/interests to help achieve a healthy lifestyle.	<ul style="list-style-type: none"> Plan out a yearly timetable for after school activities which focus on the children's interests (publish this in school, out to parents and on the website). The After School Club questionnaire feedback can be used to plan these clubs. After school clubs run by TSS sports on Mondays and Fridays (See ASC timetable) After School Clubs run by ACE Sports on Tuesdays and Wednesdays. Subsidise club costs to help increase uptake. Keep a register of participants. For the spring term onwards, look into having more After School Clubs that include Reception. After School clubs to be organised to 'build a team' eg, football in each year group. 	On-going from Autumn 1	Subsidise a percentage of costs	Parental contributions	£556	Increased participation and engagement in after school clubs. Teams where this links with tournaments are more prepared to succeed against other schools. By subsidising the costs, the clubs are accessible for children of all backgrounds.	TP & companies	Registers Timetables Pupil Voice Parent extra-curricular club questionnaire.	-Be reactive to parent questionnaire. -Update ASC providers with key feedback etc. -Admin team to track and update TP on costings for clubs. -Ensure that some clubs act as development squads to nurture talent.
Develop the Football area within the local community	<ul style="list-style-type: none"> Investigate the possibility of more frequent football fixtures. Continue with the tournament at JCA (Summer term). In-line with the Football Leagues in OutTog, fixtures to be played against other schools. Continue to allow Wrenthorpe Rangers to utilise the schools facilities for matches and training. 	On-going from Autumn 1	Possible cost of transport.		N/A	Local community groups have increased access to sports provision	TP	Register of use	-Investigate football tournaments. -Ensure football fixtures are adhered to.