

In **Literacy**, I will be using the book Nemo, to write a story about being a fish lost at sea. I will consider the feelings experienced and use exciting vocabulary to engage my reader. I will then look at writing a diary entry and a newspaper report on a shipwreck lost at sea.



In **Maths** I will continue to develop my knowledge of place value through understanding what different numbers represent. I will then use my knowledge of this to add and subtract 2-digit and 3-digit numbers using column method. I will then continue to apply this knowledge to word related problems.

In **topic**, I will be learning about the lost world, with a particular focus under the sea. Here I will consider life under the oceans and locate different habitats. From this, we will focus on coral reefs and understand the importance of rocks both under the sea and on land. We will then consider lost ships under the sea and the significance of these.

Topic title: **The Lost World**  
Subject Focus: **Geography/  
Science**

In **Art**, I will be completing some observational drawings of fish eyes using a variety of modes and techniques, before experimenting with different natural and man-made materials to identify which how different shapes can be applied to shapes can be applied to our drawings. We will also be completing observational drawings and 3D models of ships.

Whilst the weather is nice, **PE** will be mostly outdoors focusing on ball games, this will take place on the grass and playground. We will also be completing gymnastics inside. I will need dark shorts and my Jerry Clay Academy t-shirt (or a white t-shirt) and a dark tracksuit for colder outdoor weather. I will also need a spare pair of trainers/pumps.

I will receive spelling and a reading homework weekly. This will be set on a Friday and will need to be completed by the Wednesday after.

I will be given a Maths task every other week.

I should also be practicing my times tables regularly, particularly the 3, 4 and 8 times tables.

In **ICT** we will develop our knowledge of coding where we will complete a story board and use a variety of techniques to move our sprite in a sequence. Here we will include other accessories, such as sound and speech.