

In **Literacy**, I will be telling Ancient Greek myths. I will be describing the heroes and monsters as well as recounting the quests and obstacles faced on the hero's journey. I will be writing instructions on how to defeat a monster before writing exploring further hero myths and legends from the Anglo Saxon era.



In **Maths** I will be gaining a deep understanding of place value in number including the value of digits, ordering, comparing, rounding, roman numerals and negative numbers. I will be continuing to practise and extend my times tables knowledge and will move on my use of compact column methods for addition and subtraction involving exchanging.

In **History**, I will be asking who first told stories of heroes and find out about story telling through time. I will explore why the Ancient Greek civilisation was so great and ask why their influence can still be seen today. I will then begin finding out about another historical period, the Anglo-Saxon era and compare life then to now.

Topic title: **A Hero's Journey**

In **Science**, I will be learning about living things and their habitats exploring the characteristics of living things, classifying living things and surveying living things in a local environment. In **Art** I will work towards creating a Greek mask, exploring colour, tone and the proportions of a face.

PE in Class 4 is on Tuesdays and Fridays. I will need dark shorts and my Jerry Clay Academy t-shirt (or a white t-shirt) for indoor PE and a dark tracksuit for outdoor games. I will also need a spare pair of trainers/pumps. For safety reasons I will not be allowed to take part if I do not have suitable footwear.

- I will receive homework weekly. This will be set on a Friday and will need to be completed by the Wednesday after.

- I will have spellings to learn each week and times tables to practice for my Diamond Dash challenge!.

Wise time is where we think about being better learners. I will think about the profile of a JCA learner. In **RE** I will start to learn about Hinduism.