



Jerry Clay Academy

Subject Knowledge Organiser Subject: Geography Year Group: 1 Term: Autumn

Where we live – Wrenthorpe and the UK

Main strands within this Geography unit:



LOCATIONAL KNOWLEDGE

Recall where places are.

Locational knowledge – children will learn about location , countries and capital cities of the UK. They will learn about surrounding seas.

PLACE KNOWLEDGE

Explain what a place is like.



Place knowledge – pupils will learn about where they live and also London, the capital city of England. They will learn about some famous landmarks in the UK

MAP SKILLS AND FIELDWORK

Using maps and observing and collecting data and information outside.



Map skills - Children will create maps of the school and classroom.

Fieldwork: Children will create their own maps of the school grounds/or local area Wrenthorpe.



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Where we live - Wrenthorpe

Core Learning of This Unit:

- Where do I come from? Where is Wrenthorpe? Where is the UK? Children identify UK using globes, atlases, maps. Use key words of city, town, village.
- What are some physical and human features in our school and in Wrenthorpe? Use the following Geographical words to explain and describe features : key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- What are the countries of the UK and their capital cities? What is it like in our capital city?
- Children look at **aerial maps** and other maps of the school/ classroom. Can they create their own map and use N,E,S,W to guide a partner through directions?
- Plan map route to visit Wrenthorpe using Geographical language and a simple key (local area) Visit local area (Wrenthorpe) and identify human and physical features.
- Identify human features - castles/palaces in capital cities of the UK including Buckingham Palace, Balmoral and Edinburgh Castle.
- **Fieldwork question: Children will focus on one of the following : What are some physical and human features in our school grounds/area ? Which is the safest route to school? Where is our local shop?**

Prior Learning:

EYFS: Children will have learnt about where they live and Wrenthorpe.

They know about similarities and differences in relation to environment, places and living things.



National Curriculum Statements:

Pupils should be taught to:

Use the following Geographical words to explain and describe features : key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork : Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans

use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Key Vocabulary:

United Kingdom - England, Scotland, Wales and Northern Ireland.

Capital city - The main city in a country, usually where the Government is located.

England – Country within United Kingdom.

Scotland - Country within United Kingdom.

Wales - Country within United Kingdom.

Northern Ireland - Country within United Kingdom.

London – Capital city of England.

Edinburgh – Capital city of Scotland

Cardiff - Capital city of Wales.

Belfast – Capital city of Northern Ireland.

Aerial view/map – view or map from above

Landmark - an object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location

Oceans - a very large expanse of sea, in particular each of the main areas into which the sea is divided geographically.

city, town, village, factory, farm, house, office, port, harbour and shop

Significant People Queen Elizabeth II of Great Britain is the longest-reigning monarch in British history. She celebrated 65 years on the throne in February 2017 with her Sapphire Jubilee. Queen Elizabeth II became queen on February 6, 1952, and was crowned on June 2, 1953. She is the mother of Prince Charles, heir to the throne, as well as the grandmother of Princes William and Harry. As the longest-serving monarch in British history, she has tried to make her reign more modern and sensitive to a changing public while maintaining traditions associated with the crown. In 1945, Elizabeth joined the Auxiliary Territorial Service to help in the war effort. She trained side-by-side with other British women to be an expert driver and mechanic. While her volunteer work only lasted a few months, it offered